



Brookdale Primary School,

Religious Education Whole School Progression Map

	Year 1	Year 2
1. Continuity, Change and Diversity	<p>We are surrounded by distinctive things that are often called 'religious' or 'holy'. These include buildings, festivals and celebrations, rituals, books, acts of worship and symbols. These are usually different for each religion and non-religious worldview.</p>	<p>We are surrounded by distinctive things that are often called 'religious' or 'holy'. These include buildings, festivals and celebrations, rituals, books, acts of worship and symbols. These are usually different for each religion and non-religious worldview. Within the same religion or non-religious worldview people may believe different things and practice in different ways.</p>
2. Words and Beyond	<p>People have developed several different ways to express their beliefs and feelings, such as using words in different ways when writing about spiritual or religious things in stories, poetry and drama. People also use symbols, art, music, drama and dance to express their beliefs and to tell their favourite stories.</p>	<p>People have developed several different ways to express their beliefs and feelings, such as using words in different ways when writing about spiritual or religious things in stories, poetry and drama. People also use symbols, art, music, drama and dance to express their beliefs and to tell their favourite stories. Some people believe that it is wrong to use certain forms of non-verbal expression. People may learn different things from these stories and symbols and might not agree about their meaning.</p>

3. A Good Life	<p>Most religions and non-religious worldviews introduce children to stories from the lives of their exemplary people as examples of the qualities and characteristics they might try to achieve.</p>	<p>Most religions and non-religious worldviews introduce children to stories from the lives of their exemplary people as examples of the qualities and characteristics they might try to achieve. They also teach about specific actions that are right and wrong and about good and bad attitudes. This guidance can help people treat each other fairly and live together without upsetting or hurting each other or damaging the environment.</p>
4. Making Sense of Life's Experiences	<p>Some people have amazing, puzzling or mysterious experiences that make them ask big questions about life. Others find deep spiritual meaning in everyday experiences. There are many stories about people's experiences and encounters that have made them change their lives.</p>	<p>Some people have amazing, puzzling or mysterious experiences that make them ask big questions about life. Others find deep spiritual meaning in everyday experiences. There are many stories about people's experiences and encounters that have made them change their lives. Some people find that belonging to religious or non-religious groups which share their beliefs, values and traditions gives them a sense of identity and belonging.</p>
5. Influence, Community, Culture and Power	<p>There are signs of religious and non-religious worldviews all around us and lots of evidence of their influence on our communities. Many local and national holidays are held at the time of religious or other festivals, and religious leaders are often important people locally</p>	<p>There are signs of religious and non-religious worldviews all around us and lots of evidence of their influence on our communities. Many local and national holidays are held at the time of religious or other festivals, and religious leaders are often important people locally. Several well-known traditional stories and songs reflect the ideas of religious traditions present in the community. Religions are not equally influential everywhere. Some places are more religious than others; some families are more religious than others. Most schools have children from different religions and non-religious worldviews and may have many who do not identify with any religion or worldview.</p>

6. The Big Picture	Stories are very important in religions and in non-religious worldviews. They are used to explain ideas about life, and may include God, gods, spirits, humans and animals and the rest of the natural world.	Stories are very important in religions and in non-religious worldviews. They are used to explain ideas about life, and may include God, gods, spirits, humans and animals and the rest of the natural world. Religious and non-religious worldviews help people grapple with some of the big questions of life, such as ‘What happens when people die?’ and ‘Where did the world come from?’. Many of these stories are well known because they have been handed down over generations for hundreds of years. They are often found in holy books.
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	Year 3 (Continue with Year 2 objectives and add in these below)	Year 4
1. Continuity, Change and Diversity	We are surrounded by distinctive things that are often called ‘religious’ or ‘holy’. These include buildings, festivals and celebrations, rituals, books, acts of worship and symbols. These are usually different for each religion and non-religious worldview. Within the same religion or non-religious worldview people may believe different things and practice in different ways	The names ‘religions’ or ‘non-religious world views’ are given to systems of belief, practices and values which share some common features, such as beliefs, values, places of worship, festivals, pilgrimages, rituals, texts and symbols. All the elements of each religion or non-religious worldview are closely connected and can only properly be understood in relation to each other.
2. Words and Beyond	People often cannot find the words to express their feelings and beliefs. They often use imagery, for example symbol, metaphor, simile, analogy and allusion, to interpret their religious or spiritual experiences and beliefs.	People often cannot find the words to express their feelings and beliefs. They often use imagery, for example symbol, metaphor, simile, analogy and allusion, to interpret their religious or spiritual experiences and beliefs.

3. A Good Life	Religions and non-religious worldviews provide guidance for their followers on how to live a good life.	Religions and non-religious worldviews provide guidance for their followers on how to live a good life. Moral teachings come in many forms including songs and poems, codes of conduct and rules, proverbs and wisdom sayings and stories, including stories about people, past and present.
4. Making Sense of Life's Experiences	Many people have amazing, puzzling or mysterious experiences with the wonders of nature, other people, the arts, or with a power above or beyond the material world.	Many people have amazing, puzzling or mysterious experiences with the wonders of nature, other people, the arts, or with a power above or beyond the material world. These encounters may be highly affecting, changing their lives in a positive way and sometimes giving them a sense of destiny.
5. Influence, Community, Culture and Power	Many communities around the world are influenced at several levels by their traditional religions and non-religious worldviews.	Many communities around the world are influenced at several levels by their traditional religions and non-religious worldviews. Families who no longer practise a religion may continue to celebrate religious festivals, follow traditional religious rituals at key points in life and uphold traditional values.

6. The Big Picture	Religions and non-religious worldviews are used to communicate important teachings and often form part of longer narratives.	Stories from religions and non-religious worldviews are used to communicate important teachings and often form part of longer narratives. Some religious narratives begin with stories to explain how and why God created the universe and everything in it. Others focus more on the nature of the world itself rather than how it came to be.
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	Year 5	Year 6 (Continue Year 5 objectives and add these below.)
1. Continuity, Change and Diversity	The names 'religions' or 'non-religious world views' are given to systems of belief, practices and values which share some common features, such as beliefs, values, places of worship, festivals, pilgrimages, rituals, texts and symbols. All the elements of each religion or non-religious worldview are closely connected and can only properly be understood in relation to each other. Each religion and non-religious worldview is made up of several groups of people who often believe different things and practise in different ways. For some people their religion or worldview is more important to them than it is for others.	Religions and non-religious worldviews change over time; sometimes as a result of historical events or technological developments or as a result of people moving from country to country and taking their traditions with them.
2. Words and Beyond	People often cannot find the words to express their feelings and beliefs. They often use imagery, for example symbol, metaphor, simile, analogy and allusion, to interpret their religious or spiritual experiences and beliefs. People also express and communicate beliefs and experiences without words: through art, artefacts, symbols and icons; through dance, drama and symbolic gestures; and through music and ritual. There are different views as to which forms of non- verbal communication are appropriate to use, particularly in a religious context.	All of these forms of expression not only provide a means of expressing complex ideas, they are also vehicles for learning, wisdom and inspiration and important evidence for those who want to understand the beliefs, ideas and values of others. Nevertheless, people find different meanings in all these forms of expression.

<p>3. A Good Life</p>	<p>Religions and non-religious worldviews provide guidance for their followers on how to live a good life. Moral teachings come in many forms including songs and poems, codes of conduct and rules, proverbs and wisdom sayings and stories, including stories about people from the distant past or from recent times who set a moral example to their followers. It may be their particular actions or behaviour that inspire others, or it may be their teachings that their followers apply to their lives. Many religions and non-religious worldviews also have codes of behaviour or sets of rules which tell people what actions are right and wrong and what their duties are. In many cases a balance is struck between advocating specific behaviours and guiding people to judge what is the right thing to do in a given situation and to act for the right reasons.</p>	<p>There are different ideas about why people should aim to live a good life. Some believe it is the will of God, others that it is for the good of everyone, or for the good of the whole world. There is considerable agreement over desirable virtues and qualities and what is right and wrong, good and bad, across religious and non-religious groups.</p>
<p>4. Making Sense of Life's Experiences</p>	<p>Many people have amazing, puzzling or mysterious experiences with the wonders of nature, other people, the arts, or with a power above or beyond the material world. These encounters may be highly affecting, changing their lives in a positive way and sometimes giving them a sense of destiny. Some people account for these experiences by saying that humans have an inner consciousness or spiritual nature. Certain individuals throughout history are said to have had extraordinary insights into the meaning of human life and have passed those insights on to others. In many cases their experiences have had a major impact on religions and non-religious worldviews or have even led to a new one.</p>	<p>Many people find that religious rituals and other practices provide opportunities for them to make connections with God or gods and each other, or with what is most important to them. When practised in community with others, these experiences may give them a deep sense of identity and belonging.</p>

<p>5. Influence, Community, Culture and Power</p>	<p>Many communities around the world are influenced at several levels by their traditional religions and non-religious worldviews. Families who no longer practise a religion may continue to celebrate religious festivals, follow traditional religious rituals at key points in life and uphold traditional values. Local community leaders may be motivated by religious or non-religious worldviews, and religious leaders are often important people in the community. Organisations and individuals may be inspired by religions and beliefs to make a positive difference in their communities, while others sometimes use their religion or worldview to justify actions that do harm. Many well-known pieces of music and works of art reflect the ideas of religious and non-religious traditions present in the community</p>	<p>In some communities, one religion or worldview is influential; other communities are influenced by many different religions and worldviews living alongside each other. In some communities, religions and non-religious worldviews have little influence apart from among their followers.</p>
<p>6. The Big Picture</p>	<p>Stories from religions and non-religious worldviews are used to communicate important teachings and often form part of longer narratives. Some religious narratives begin with stories to explain how and why God created the universe and everything in it. Others focus more on the nature of the world itself rather than how it came to be. All religions and non-religious narratives have a lot to say about where human beings fit into the grand order of things. They seek to help people understand the mysteries of life such as whether or not there is life after death and how people might find meaning and purpose in their own lives. People come to understand these stories in different ways. These stories are valued because they come from trusted people or traditions.</p>	<p>They are often found in texts believed to be divinely inspired and therefore sacred or holy. Non-religious narratives today usually draw upon scientific theories of how the universe began and predictions about how it will end.</p>