



Modern Foreign Languages (German) Policy

Intent –

Brookdale Primary School understands that learning a Modern Foreign Language (MFL) provides a valuable educational, social and cultural experience for our pupils. It will also create potential opportunities in the future for studying and working abroad. We intend on delivering a curriculum which:

- Understand and respond to spoken and written language from a variety of sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Write at varying length, for different purposes and audiences, using a variety of vocabulary that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

- Develops and compliments children's cultural awareness of a different country.
- Helps children to develop a respect for the abilities of other children, encourages them to collaborate and cooperate across a range of activities and experiences.
- Engages all children and entitles them to the same high-quality level of teaching and learning opportunities.
- Provides equal opportunities for children to apply their skills and knowledge to other subjects (cross-curricular links).
- Is in line with the expectations in the National Curriculum 2014.

The intent of the MFL curriculum is outlined and detailed in the MFL Progression map

Implementation -

Modern Foreign Languages are taught from Year 3-6 at Brookdale Primary School.

Years 3 to 6

- German is the MFL language taught at Brookdale.
- German is taught once a week in three half termly blocks for each year group.
- Early Start Languages Online is the resource used as the basis of teacher planning.
- Additional resources including Linguascope and Duolingo are also accessed both within the classroom and the computer suite.
- Knowledge organisers for each year group are used as a way of recapping and reinforcing previous knowledge.
- Samples of children's work are kept in a class floor book which follows the class throughout the key stage.

- Videos of the children speaking German are added to the shared drive when appropriate.
- The teaching of German is greatly enhanced by a strong partnership with Schule Trenknerweg in Hamburg.

Impact –

- The subject leader is responsible for reporting on standards in MFL across the school to the governing body.
- Children are encouraged to assess and evaluate their own work at the end of each unit to help them appreciate how they can improve their own performance and what targets they would set themselves in the future.
- Teachers in Year 3-Year 6 can keep on-going notes on subject assessment sheets. These notes, video clips and pieces of work in the class floor books are used to help inform teacher judgements at the end of the academic year (see assessment policy).
- Progress and achievement in MFL is reported to parents in the annual report.

