



Brookdale Primary School
PE and Sports Premium Spending Review
2019 - 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sustained popularity in extra-curricular clubs funded my PE Premium. 51% of pupils attended an extracurricular club, some attending more than one.</p> <p>New Year 4 residential booked for May 2020.</p> <p>Construction of an all-weather track boosting daily activity levels, particularly on days without PE lessons.</p>	<p>Implement more structured approach to using the track. Whole school targets, individual records, etc.</p> <p>Update larger equipment in both junior and infant playgrounds.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your end of KS2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your end of KS2 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your end of KS2 cohort perform safe self-rescue in different water-based situations?	61%
What percentage of your end of KS2 cohort have achieved National Curriculum requirements?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,800		Date Updated:30/03/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67.5% (£12,023)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number pupils attending breakfast and after school clubs. Current 55%	Ensure a variety of free P.E. clubs provided every half term by Edsential.	£4611	Current percentages of participation in extra-curricular active clubs Y6 – 65% 22/34 Y5 – 48% 13/27 Y4 – 43% 12/28 Y3 – 82% 28/34 Y2 – 50% 13/26 Y1 – 40% 12/30 F2 – 20% 6/30 Current 51% 106/209	Continue with access to the Edsential extra-curricular activities and staff lead clubs such as Cross Country, Football and Flag Football.	
Continue to increase the level of activity during lunchtimes	Sports Apprentice to co-ordinate Play Leader program at lunch times ensuring the games are varied and they encourage as much participation in the games as possible. Monitoring the pupils' engagement with Edsential PE Passport App	£6232	Miss Shipley and the playleaders have a variety of games which are played on a weekly rota and are popular with pupils. The PE Passport App has really worked for us in the way we would have hoped as it has been difficult to track groups participating due to restrictions of the app.	Continue employing a sports apprentice as this ensures that there is an organised approach to lunchtime games and promotes a high standard games and outcomes.	
Increasing activity levels throughout the year and wider opportunities to be	Construction of an all-weather track around our school field for daily	£1,180	The track is timetabled to be used every day the class are not	Continue to embed the use of the track into daily routine and	

active	mile, cycling and wider links with the community. Implement the Daily Mile to increase activity during the school day.		timetabled to do PE, ensuring the children achieve the active minutes target of 30 minutes a day. The pupils have responded well to the track and enjoy their time.	produce some signs for motivation and distances covered to maintain interest.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve pupil confidence and opinions towards PE</p> <p>Develop links between learning outside the classroom and other areas of the curriculum.</p> <p>Having a whole school goal for total distance travelled on the all-weather track.</p>	<p>Personal Best Program for targeted pupils.</p> <p>Continue to build the use of the forest school area into the curriculum to ensure children get maximum benefit.</p> <p>Construction of the track. Launch assembly. Distance targets. i.e. Brookdale to Bristol, Brookdale to Bruges etc.</p>	<p>Included in Edsential Service Level Agreement.</p>	<p>No evidence due to Covid19 stopping school</p> <p>In every year's LTP there is at least one activity a term planned to happen outside the classroom.</p> <p>This is planned for the summer term.</p>	<p>This will become more embedded as our curriculum develops</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence and standards of teaching and learning in PE.	Curriculum Support for staff. Twilight training.	Included in Edsential Service Level Agreement.	Four members of staff have been able to participate in curriculum support with Edsential and every teacher's confidence in teaching PE has improved and they have a clear understanding of structure and content of a quality PE session.	Continue with a rolling programme of receiving curriculum support once every two year to ensure standards are consistently high.
Continue to develop subject leader knowledge of the role.	Subject Leader support provided termly. Coordinate Bushcraft residential with Y4 Build more links with local sports clubs to give more broad experiences		I feel secure in my role and feel I have a good grasp on the expectations to competently fulfil this role. The Bushcraft residential is planned to go ahead in May.	If successful, the Bushcraft will become a regular fixture for Y4
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.3% (£3,259.54)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Engage pupils and their families in healthy lifestyle and regular physical activity.	Family Fitness after school club. Food for Life Committee meetings and assemblies	Included in Edsential Service Level Agreement.	Booked for Summer 1	
Replacing and upgrading equipment and recourses for PE lessons break times and lunchtimes, increasing physical activity.	Audit current PE stock. Meet with Key Stage heads to discuss equipment needs.	Currently: £3,259.54	A lot of PE equipment has been upgraded and organised to ensure we have enough equipment to teach to our curriculum effectively giving the best opportunities for success in lessons	Continue to monitor stocks of equipment and ensure staff inform PE lead of any faulty or missing equipment.

	Meet with playground equipment providers to discuss upgrading the football cages on KS1 and KS2 playgrounds.	These are too expensive at this present time.	I met with a number of suppliers for MUGAs and outdoor equipment, however they were all out of budget.	Continue to look for an alternative or consult with the PTA about funding some of the cost towards replacing the current equipment.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More opportunities for children to experience competition in school	Sports Apprentice to organise and coordinate regular competitions at lunchtimes. Ensure as many pupils as possible engage with virtual competitions.		Miss Shipley has successful organised virtual competitions at lunchtime and during lesson time to give as many children the opportunity to compete as possible.	Continue with engaging with the Edsential virtual competitions. Organise more inter house/year group competitions during lunchtimes.
To increase the number of children participating in competitions and sports fixtures with other schools. (At least one every half term) 23% of pupils have represented Brookdale in organised competition last year.	Engage with the Edsential Competitions and liaise with cluster schools for fixtures. Maintain current links with cross country, football and tag rugby competitions. Consider entering Wirral School Games Competitions		This has been successful up until schools closing due to Covid 19.	Continue build on this year's success by attending Edsential competitions and maintain current links with cross country, football and tag rugby competitions, building towards entering Wirral School Games competitions.