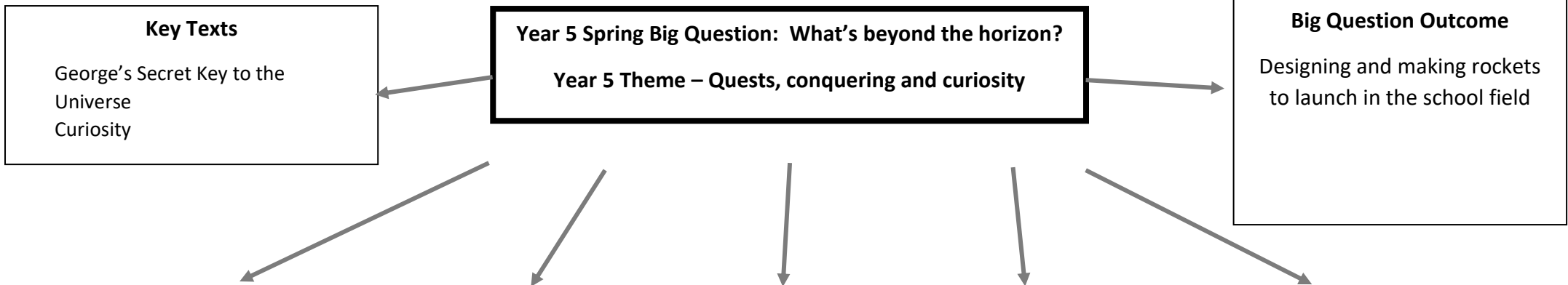


Long Term Plan, Year 5 Spring Term



Content: What will we learn?	Creativity: How will we show we understand in multiple ways?	Coherence: How does this project link to our golden threads, previous learning and future learning?	Compassion: What opportunities are there to teach compassion?	Community: Where are the links to local expertise and resources?
<p>English: Write a recount from perspective of “Curiosity” landing on Mars Persuasive letter to George’s parents</p> <p>GR: George’s secret key to the universe</p> <p>Geography: Following the journey of the Empire Windrush</p> <p>History: Britain Branching Out Colonisation and Empire Windrush migration. Focusing on the way the Windrush generation didn’t receive what they were promised and the racism and adversity they had to face.</p> <p>Science: Earth and Space – Earth, planets and the Sun; lunar movements relative to Earth;</p>	<p>Creating a space themed automata Space inspired music Space themed art Space Station design</p>	<p>Golden Threads Innovation Exploration Adaptation Democracy Civilisation Diversity</p> <p>Previous Learning Forces and magnets are taught in Y3 The Sun is discussed as part of light in Y2</p> <p>Future Learning</p>	<p>Understanding different faiths and beliefs in RE.</p> <p>Empathise with the Windrush migrants, thinking about how poorly they are treated and were lied to get them to move in the first place.</p> <p>Discuss Earth and its future – could there ever be life on another planet? How can we be more responsible for looking after the Earth?</p> <p>Is space exploration necessary?</p> <p>Take other people’s ideas and views into</p>	<p>Local Planetarium experience.</p> <p>Wirral Astronomical Society</p>

spherical bodies; Earth's rotation and day/night.

Forces – gravity; air/water resistance; mechanisms (levers, pulleys, gears)

Art: Examine the work of Peter Thorpe and use this as inspiration for our own work in paint, ink and printing.

DT: Designing and building a space themed automaton (Cams and Mechanisms)

PSHE: Media representations of arguments and theories. What should people be allowed to post on-line?

Subjects taught discreetly –

Maths: MNP Scheme

Fractions

Decimals

Percentages

Computing: Earth and Space (CS, IT, DL) Let's Change the World: Inventors (IT)

RE: Islam

Music: Fresh Prince of Bel-Air (hip-hop)

PE: Gymnastics and Hockey

PSHE: What jobs would we like?

consideration. Thinking particularly about apposing scientific arguments and how they are presented in the media.

How can we help in an accident or an emergency?