

Long Term Plan, Year 1 Autumn Term

Key Texts

Beegu – Alexis Deacon
 Are you a boy or a girl? – Sarah Savage
 Olga da Polga – Michael Bond
 Paddington Bear – Michael Bond

Year One Theme: **Home, Happiness and Belonging**

Year One Autumn Big Question:
How can we make others welcome?

Big Question Outcome

Children WELCOME visitors in to school.

Content: What will we learn?	Creativity: How will we show we understand in multiple ways?	Coherence: How does this project link to our golden threads, previous learning and future learning?	Compassion: What opportunities are there to teach compassion?	Community: Where are the links to local expertise and resources?
<p>English: To read and write lists, labels and captions. Writing to inform and instruct.</p> <p>Science: Identify trees, wild plants and garden plants Autumn Properties of materials, describe and sort them.</p> <p>Art: Using colour to create a welcoming environment and an abstract picture which welcomes people to talk about it.</p> <p>DT: Using slides and levers to create a moving picture</p> <p>Geography: About our school – It’s address, what it is near and be able to describe the school grounds and be able to take someone around them Name physical features and human features of our school grounds and Greasby</p> <p>History: How my life and the life of my family has changed.</p> <p>Computing: using digital cameras and ipads. “Our Local Area” unit</p> <p>PE : Playground games, skipping games, hula-hooping, throwing & catching</p> <p>PSHE: I know the people who are special to me and the people in my family and community who are there to keep me safe.</p> <p>Subjects taught discreetly – Maths Music RE</p>	<p>Dilemma – situation characters have found themselves in</p> <p>Writing in role</p> <p>Drama and role play</p> <p>Singing playground songs and chants Playing joining in games</p> <p>Creating a memories book and display – living memory.</p>	<p>Golden Threads – Diversity Community Family Freedom</p> <p>Previous Learning – Children have created pictures of themselves so they are welcomed in to Y1 classroom and feel they belong in it.</p> <p>Future Learning – We will look at larger towns and cities including capital cities. We will consider the way people feel in different situations and that this can be different for individuals. We will go on to name common materials and think about their uses.</p>	<p>Empathise with characters in key texts including Beegu and Olga De Polga. Broaden out our empathy to real world compassion (Are you a boy or a girl?) as we want our children to understand that: *Friendships can be built with people that are different to us. *We can help people feel safe and secure by the way we treat them. *We can make our playground a safe and happy place *We can show people they are welcome in different ways – inviting them to an event, talking with them, listening to what they have to say *Use what we have learnt when we welcome our visitors to our class/school. *People are happy with different things and in different ways</p>	<p>Develop a deep understanding of our school community and Greasby.</p> <p>Local experts Older people in our own community and their lived histories. Visit from our older friends to find out about our school. Past pupil from our school to come and talk to us about how it is the same/different</p> <p>Local trips Walk around Greasby – Where am I welcome?</p> <p>Community events Parents visiting school</p>