



RE Policy

Intent –

At Brookdale Primary School, we believe children should learn about religion in order to learn from religion. At Brookdale Primary school our curriculum

- Enables children to be challenged by being engaged with spiritual, moral, social and cultural questions that arise in their lives and in society.
- Helps children to understand the role and significance of religion in the modern world.
- Looks at the importance of beliefs and values and how they shape the world in which we live.
- Helps develop an understanding of the importance religion has on many people's lives and especially on communities.
- Encourages children to discuss questions about the ultimate meaning and purpose of life and what it means to be human.
- Develops pupil knowledge and understanding of Christianity, other principal religions and worldviews that offer insight into their own beliefs and the beliefs of others.
- Develops pupils knowledge and understanding of individual religions and how they relate to each other.
- Enables pupils to develop their sense of identity and belonging within our community and the wider world.
- Fosters respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.
- Helps combat prejudice
- Is in line with the expectations in the Wirral Agreed Syllabus for Religious Education and World View 2019

The intent of the RE curriculum is outlined and detailed in the RE Progression map

Implementation -

EYFS –

The EYFS refers to spiritual wellbeing, acknowledging the fact that children have experiences beyond the purely emotional. Their spiritual wellbeing is enhanced by recognising that children develop

spiritually by exploring answers to their questions, developing their sense of place in the world and beyond. Learning from other views, cultures and beliefs supports children in developing their views and beliefs about themselves, their family and community and developing positive attitudes towards them.

Years 1 to 6

- Through Years 1 to 6, the guidance from Wirral Agreed Syllabus for Religious Education and World Views 2019 is followed
- This guidance sets out learning opportunities based on six core themes: Continuity, Change and Diversity (Lifestyle); Words and Beyond (celebration); A Good Life (ethics, values, issues); Making Sense of Life's experiences (Stories and people); Influence, Community, Culture and Power (community); The Big Picture (Beliefs, ideas and questions)
- The teaching of core themes is revisited throughout the topics taught.
- Children are encouraged to develop and express their understanding through a wide range of experiences and media including art, drama, music, story and writing. Work is recorded in an RE exercise book.
- Children are taught to use a variety of source materials including artefacts, photographs, religious texts (where applicable).
- Visits and visitors provide children with first hand experiences to deepen their knowledge and understanding of what is taught. Technology can also be used to enhance teaching and learning eg through virtual tours of places of worship
- At the beginning of each topic, a knowledge organizer is stuck into the children's RE books. Previous knowledge can then be referred to and revisited regularly.

Impact –

- The subject leader is responsible for reporting on standards in RE across the school to the governing body.
- Children are encouraged to assess and evaluate their own work at the end of each unit to help them appreciate how they can improve their own performance and what targets they would set themselves in the future.
- Teachers in Year 1-Year 6 can keep on-going notes on subject assessment sheets. These notes, the children's sketch books, final pieces and photographic evidence are used to help inform teacher judgements at the end of the academic year (see assessment policy).
- Foundation 2 staff make summative judgements termly by entering data into Tapestry and internal tracking sheets.
- Progress and achievement in art and design are passed on to parents and carers at open evenings and in the annual report.

