



Brookdale Primary School  
PE and Sports Premium Spending Review  
2018 - 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased popularity in extra-curricular clubs funded my PE Premium. More clubs filled than last year and 10% more children attending clubs (55%).                      New Year 4 residential booked for May 2020.                      23% of pupils have represented Brookdale at sports competitions.</p>	<p>Continue to target least active children to engage in physical activity.                      Implementation of the 'Daily Mile' upon completion of all-weather track.                      Build on the competitions of this year and compete in WSG competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your end of KS2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your end of KS2 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your end of KS2 cohort perform safe self-rescue in different water-based situations?	59%
What percentage of your end of KS2 cohort have achieved National Curriculum requirements?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,800	Date Updated: 22/03/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 91%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number pupils attending breakfast and after school clubs. Current 45%	Free clubs provided every half term.	£4920	Current percentages of participation in extra-curricular active clubs Y6 – 52% 15/29 Y5 – 76% 25/33 Y4 – 29% 8/28 Y3 – 47% 14/30 Y2 – No Data Yet Y1 – No Data Yet F2 – 67% 20/30 Current 55%	Increase the number of staff run clubs. Continue to ensure there is a variety of clubs to choose from to cater to all interests.
Continue to increase the level of activity during lunchtimes	Sports Apprentice to co-ordinate Play Leader program at lunch times	£6232	Pupil voice participation questionnaire. Observing lunch time activities.	Make sure the games with the play leaders are varied and encourage as many children to participate. Edsential PE Passport App to track pupils engaging in these activities.
Increasing activity levels throughout the year and wider opportunities to be active	Construction of an all-weather track around our school field for daily mile, cycling and wider links with the community.	Lottery and Tesco grant + £5000 and £5000 from next year.	Work scheduled to start in the Summer Holidays.	Implement Daily Mile to increase activity during the school day.
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupil confidence and opinions towards PE	Personal Best Program for targeted pupils.	Included in Edsential Service Level Agreement.	Confidence in PE has increased 36% since the start of the programme from 47% to 83%. Perseverance in sport has increased 22% from 71% to 93%. Enjoyment in taking part in physical activity, which was already high, has increased 6 % from 91% - 97%.	Use this programme again next year to maintain positive attitudes toward physical activity
Develop links between learning outside the classroom and other areas of the curriculum.	Forest School training for Staff		Well-being day focused around using the outdoor space and nature activities.	Continue to build this into the curriculum to ensure children get maximum benefit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence and standards of teaching and learning in PE.	Curriculum Support for staff. Twilight training.	Included in Edsential Service Level Agreement.	Teachers have increased confidence teaching P.E. <i>"I have found the support extremely useful and I feel more confident teaching P.E."</i>	A number of staff have expressed interest in more Curriculum Support so we will continue with this within the Edsential Package.
Continue to develop subject leader knowledge of the role.	Subject Leader support provided termly.		I feel secure in my knowledge of the role of Subject Leader and feel confident	Continue to build on the successes of this year through a new residential and build more links with local sports clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Engage pupils and their families in healthy lifestyle and regular physical activity.	Family Fitness after school club.  Food for Life	Included in Edsential Service Level Agreement.	Family Fitness club starts in the Summer term.  Complete change of the dining hall into a much more wholesome environment, including student helpers. Reduced food waste and rubbish produced during lunchtimes by making compost. Assemblies highlighting healthy eating and healthy lifestyle choices.	Continue raising awareness of the positive effects of a healthy, balanced lifestyle.
Replacing and upgrading equipment for PE lessons and lunchtimes	Order new equipment to ensure that effective PE teaching can take place.	£1,648	Children have quality equipment to use in lesson and we have the quantity of equipment to ensure that all pupils can engage in the lesson	Continue to liaise with colleagues to ensure all of the equipment is fit for purpose and there is enough to cater for a whole year group

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More opportunities for children to experience competition in school</p> <p>Compete in more competitions and sports fixtures with other schools. (At least one every half term)</p>	<p>Sports Apprentice to coordinate regular competitions. Virtual competitions.</p> <p>Engage with the Edsential Competitions and liaise with cluster schools for fixtures.</p>		<p>The Sports Apprentice has organised Virtual competitions.</p> <p>Through Edsential, we have competed in a competition every half term so far this year, as well as cross country competitions. There is at least one competition in each year group, with more in the summer term organised. So far this year, 23% of pupils have represented Brookdale in organised competition.</p>	<p>Sports apprentice to coordinate competitions during lunchtime and ensure virtual competitions are regularly participated in.</p> <p>Continue attending Edsential competitions and maintain current links with cross country, football and tag rugby competitions, building towards entering Wirral School Games competitions.</p>