

Whole School Performance Summary 2014

Early Years Foundation Stage (EYFS) - 65% of the children achieved a Good Level of Development (This is an increase from last year which was 56%)

Phonics Screening Check (test)

Year 1

86% of children achieved the standard

10% of children did not achieve the standard

4% - of children didn't take the test due to long term medical absence

Year 2

100% of children achieved the standard on retaking the test (these children didn't meet the standard last year in Year 1)

KS1 Summary of results 2014

(NA indicates National Average for 2013 results; 2014 data not available at present)

Levels achieved	Reading	Writing	Maths
Level 2 and above (L2+)	100% (NA 89%)	100% (NA 85%)	100% (NA 91%)
Level 2B and above (L2B+)	97.1% (NA 79%)	97.1% (NA 67%)	100% (NA 78%)
Level 3	44% (NA 29%)	35% (NA 15%)	53% (NA 23%)

	KS2 Summary of results 2014			
	(based on Teacher Assessment for writing & Test Results for SPaG, reading and maths)			
Levels achieved	SPaG (Spelling, Punctuation and Grammar)	Reading	Writing	Maths
Level 3	15%	0%	8%	4%
Level 4	33%	33%	48%	37%
Level 5	41%	67%	44%	44%
Level 6	11%	0%	0%	15%
Total children achieving Level 4 and above (L4+)	85% (School data 2013 80%)	100% (School data 2013 92%)	92% (School data 2013 85%)	96% (School data 2013 88%)
Children achieving L4+ in Reading, Writing and Maths combined	93%			
PROGRESS (KS1 – KS2)		100%	92%	96%
Expected progress for the Junior children (from the end of KS1 to the end of KS2) is 2 levels. i.e. We would expect a child leaving KS1 (Year 2) on Level 3 to achieve Level 5 at least by the time they leave KS2 (Year 6).		22% of children exceeded expected progress	19% of children exceeded expected progress	33% of children exceeded expected progress