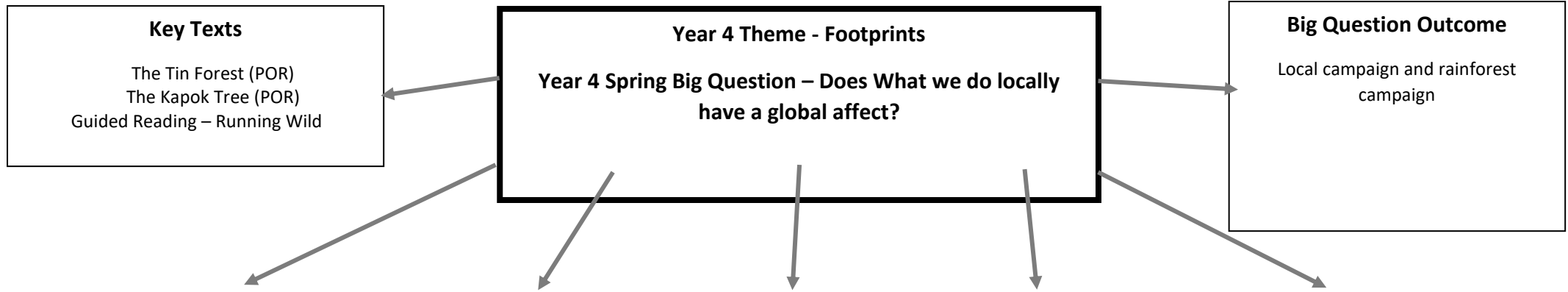


Long Term Plan, Year 4 Spring Term



Content: What will we learn?	Creativity: How will we show we understand in multiple ways?	Coherence: How does this project link to our golden threads, previous learning and future learning?	Compassion: What opportunities are there to teach compassion?	Community: Where are the links to local expertise and resources?
<p>English: Persuasive writing. Explanations. Descriptive writing. Narrative. Read and respond to Running Wild, The Kapok Tree and The Tin Forest.</p> <p>Science: Classifying living things including exploring and creating keys. Environmental changes can pose dangers to animals. Food chains and their importance within a habitat.</p> <p>Art: Draw with ink and explore the addition of water. Explore the use of colour, different materials and techniques to create different effects. Discuss the work of Rousseau and the effects created in “The Jungle”</p> <p>DT: Pneumatics – create a Jungle Creature using pneumatics.</p> <p>Geography: Use maps and atlases to locate rainforest areas across the world. Biomes, climate zones, the</p>	<p>Producing campaigns to save local/rainforest areas.</p> <p>Knowledge of the structure rainforest will be gained through the construction of the rainforest layer model.</p> <p>Creating rainforest music and instruments made from recycled materials.</p> <p>Role play and drama</p>	<p>Golden Threads</p> <ul style="list-style-type: none"> Sustainability Adaptation Diversity Civilisation Community Freedom <p>Previous Learning – Actions and events of the past leave a lasting impression on the world.</p> <p>Future Learning – The power of communication in all its forms.</p>	<p>Different places mean different things to different people.</p> <p>Respect for our environment both locally and globally.</p> <p>Knowing that actions such as campaigning can help others engage with issues.</p> <p>People have differing opinions and standpoints and these should be listened to and argued against respectfully.</p> <p>We can make a direct difference through the actions we take – eg we can adopt an orang-utan.</p>	<p>Local visits and experts Visit to Chester zoo and visit from a ranger.</p> <p>Local campaigners and local government. How do we get our voices heard?</p>

human geography of settlements. Identify similarities and differences between Wirral and an Equatorial area. We will look at the main rivers in the areas studied and their importance – The River Mersey, Amazon, Congo.

RE: Places are special and have meaning to different people and cultures. Appreciate places around us.

Computing: Research topics using web browsers. Use the ipad to present information orally and visually by creating a film using splice about rainforests/Wirral. These films will be promoted through school media on facebook/twitter.

Subjects taught discreetly –

PE

Maths

Music