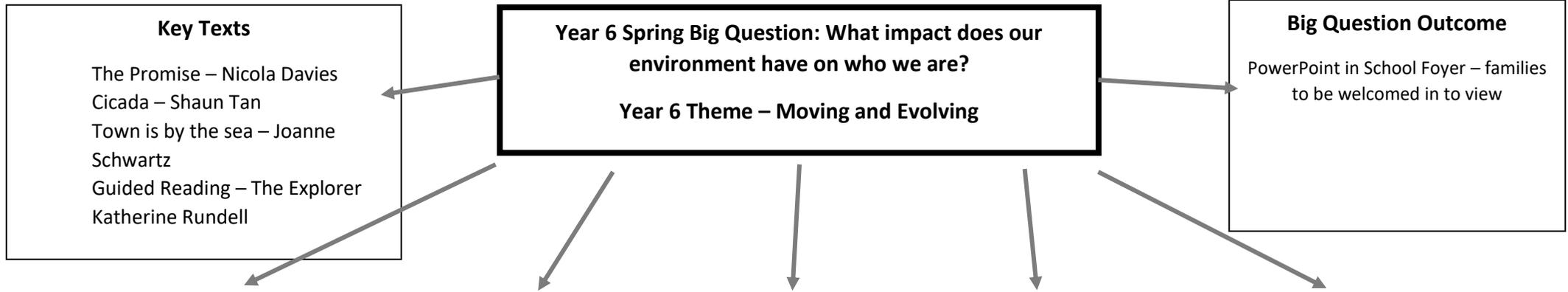


Long Term Plan, Year 6 Spring Term



Key Texts

The Promise – Nicola Davies
 Cicada – Shaun Tan
 Town is by the sea – Joanne Schwartz
 Guided Reading – The Explorer
 Katherine Rundell

Year 6 Spring Big Question: What impact does our environment have on who we are?

Year 6 Theme – Moving and Evolving

Big Question Outcome

PowerPoint in School Foyer – families to be welcomed in to view

Content: What will we learn?	Creativity: How will we show we understand in multiple ways?	Coherence: How does this project link to our golden threads, previous learning and future learning?	Compassion: What opportunities are there to teach compassion?	Community: Links to local expertise and resources?
<p>English: Cicada – Write a diary entry in role.</p> <p>Town is by the sea – Write a persuasive letter to an M.P about alternatives to coal. Or a letter to the local supermarket, fast food chain about ways they can help the environment.</p> <p>The Promise – Write a newspaper report about the good work the girl is doing in the town. Write a narrative based upon the Promise.</p> <p>Science: Classifying living things into broad groups including micro-organisms, plants and animals. Make observations and classify according to similarities and differences. Explain reasons for classification based on characteristics.</p> <p>Animals including humans – Look at and explore the circulatory system, the heart, impact of diet, exercise, lifestyle and drugs. Writing outcome – explanation text about how the heart works.</p>	<p>Individual diary journal to reflect upon thoughts and opinions of characters in Town by the Sea.</p> <p>Create a personal treasure box which reflects family and personal history.</p>	<p>Golden Threads –</p> <ul style="list-style-type: none"> Belief Diversity Adaptation Sustainability Justice Family community <p>Previous Learning –</p> <p>Migration – Did the environment that migrants found themselves in, or those they left have an impact upon them? How?</p> <p>Future Learning – Is the environment one of the Little things that matter? What Little things can we do to help the environment?</p>	<p>Pride people have in their heritage, the place they come from and the environment around them.</p> <p>Develop understanding of people’s choices or lack of freedom they feel to break family traditions.</p> <p>People may have limited choices available to them because of their environment.</p>	<p>Visits:</p> <p>Class trip to a recycling centre</p> <p>Community events</p> <p>Display in foyer. Invite parents, carers and school community to come and view.</p>

Computing: Appy Times 1 - Design a piece of wearable technology that links in with a smart phone app.

Appy Times 2 - Experiment with the basics of programming and app development using a variety of development platforms and styles of code.

Geography: On a world map **locate** the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. Describe and understand the key aspects of the distribution of **natural resources** with a focus on energy.

RE: Judaism – Research and discuss: The Jewish home, the Synagogue, The Torah, the 10 Commandments, the festivals of Hanukah, Shavuot.

Art: Describe the work and ideas of various **graffiti and environmental artists**. Develop an awareness of composition, scale and proportion in their work. Study different forms of urban art and replicate it using different techniques, colours and textures.

DT: Pulleys and Gears – Create an environmentally friendly vehicle. Develop a simple design specification to guide their thinking. Develop and communicate ideas through discussion, annotated drawings, exploded drawings and drawings from different views. Formulate step-by-step plans. Select from and use a range of tools and equipment to make a vehicle that is accurately assembled and well finished. Compare the final product to the original design specification. Test products with

intended user and critically evaluate the quality of the design, manufacture, functionality and fitness for purpose.

Music: A New Year Carol by Benjamin Britten. Research the songwriter Benjamin Britten, sing the song in its original style and in the urban gospel version plan and perform it to an audience.

PE: Dance - Plan, perform and evaluate a 'War' Dance - Describe a range of expressions and emotions and identify when they are used in the dance. Evaluate how they have worked as a group, and how they overcome any issues.

Football - Children will: use a range of skills and perform them confidently with speed, use intercepting and tackling skills safely to help their team regain possession of the ball, use a range of formations in attack and defence.

PHSE: How can we keep healthy as we grow? Discuss how mental and physical health are linked, how positive friendships and being involved in activities such as clubs and community groups support wellbeing, how to make choices that support a healthy, balanced lifestyle

RSE: Families, conception and pregnancy
To consider different ways people might start a family. Describe the decisions that have to be made before having children. Know some basic facts about conception and pregnancy.