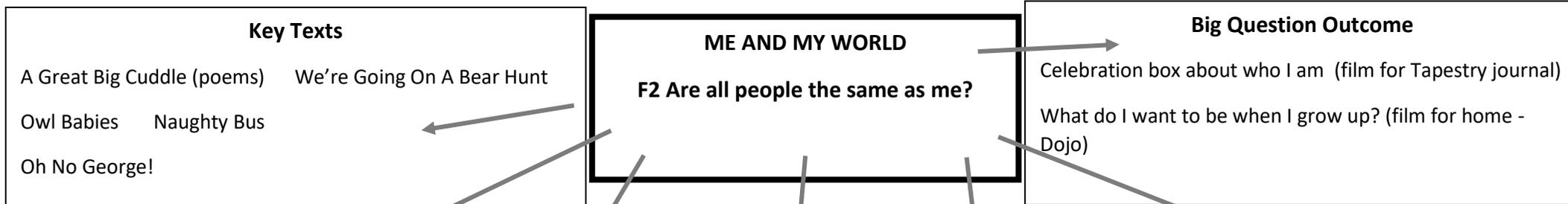


## Long Term Plan, F2 Autumn Term



<b>Content:</b> What will we learn?	<b>Creativity:</b> How will we show we understand in multiple ways?	<b>Coherence:</b> How does this project link to our golden threads, previous learning and future learning?	<b>Compassion:</b> What opportunities are there to teach compassion?	<b>Community:</b> Where are the links to local expertise and resources?
<p><b>PSED</b> Growth Mindset lessons, diverse families and identifying emotions. Trying new things.  <b>CLL</b> Names of our class family. Turn taking and listening skills through games. Speaking clearly in front of an audience.  <b>PD</b> Changing for PE. Using tools, dough gym, sky writing to build our writing muscles.  <b>Literacy</b> How to mark make to communicate ideas. We will write our names and labels.  <b>Maths</b> We can work things out and show our thinking in different ways. Represent and compare amounts to 5.  <b>World</b> Birthdays, sequence own lives, history of teddies and buses, David and Goliath, Harvest, Bonfire Night, Diwali, Hannukah, St Andrew, Christmas  <b>EADD</b> 'Music All About' Me 'My Stories'  <b>Subjects taught discreetly –</b>                      PE Maths Phonics</p>	<p>Rehearsing and consolidating through play</p> <p>Drama and role play.</p> <p>Singing songs (names, body parts)</p> <p>Using different materials e.g. clay divas, collage for Owl Babies etc.</p> <p>Dance – e.g. fireworks, Diwali</p> <p>ICT – using iPads to film or narrate images</p>	<p><b>Golden Threads –</b>                      Family                      Belief                      Exploration                      Diversity                      Adaptation</p> <p><b>Previous Learning –</b>                      Carefully planned transition from F1 into Brookdale.</p> <p><b>Future Learning –</b>                      The children will consider the wider school community and their place in it.</p>	<p>Listening to each other and valuing what others say and do even when it is different to what we think.</p> <p>Taking turns and sharing things, space and time.</p> <p>Our actions have consequences building towards classroom rules.</p> <p>Considering own likes and dislikes and moving towards identifying that others have different feelings.</p> <p>How do we show we care and respect for others?</p>	<p>Link to Year 6 buddies (letters) to help feelings of belonging.</p> <p>Family links through Teddy Bear's Picnic, Class Dojo, Celebration boxes, Beat Baby and Growth Mindset books.</p> <p>Year 5 lunchtime supporters and Year 6 Playleaders.</p> <p>Becoming part of the school community (KS1 yard, Harvest and then school assemblies, Christmas Nativity).</p> <p>Visiting Greasby to look at buses and bus stops.</p> <p>Visits to St Nicholas Church and our older friends.</p>