



Year 6

Curriculum Morning 2026

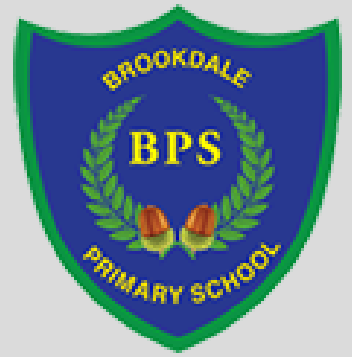


Year 6 Staff





Behaviour and Rewards



Our Core School Values

Respect, determination, teamwork, friendship, responsibility and compassion.

Positive

Needs work



+1

Belief



+1

Compassion



+1

Determination



+1

Friendship



+1

Progress



+1

Respect



+1

Responsibility



+1

Success



+1

Teamwork



Edit skills

Star of the Week!

Awarded to:



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Typical Day



Monday	Tuesday	Wednesday	Thursday	Friday
Morning Work	Morning Work	Morning Work	Morning Work	Handwriting
English	English	English	English	English
Guided Reading Read	Guided Reading Questions	Guided Reading Read	Guided Reading Question Yoga	Spelling test
Break	Break	Break	Break	Break
Maths	Maths	Maths	Maths	Maths
Lunch	Lunch	Lunch	Lunch	Lunch
Spelling	Maths Dictionary (5 mins)	Maths Dictionary (5 mins)	Handwriting	Handwriting Homework
Art/RE	Mock Spell	History/Geography	PSHE/ESafety	Computing
Assembly	Science	PE	Music/Spanish (2:15 Choir)	Assembly



Important Days



- PE day is Tuesday
- Assembly on a Monday and Friday
- Homework due in on a Thursday and new homework given on Friday



Home Reading



Reading is essential for children's development as it lays the foundation for all future learning. It builds vocabulary, improves comprehension, and enhances critical thinking skills, which are crucial across all subjects. Reading also stimulates imagination, fosters empathy by exposing children to diverse perspectives, and strengthens their ability to focus and concentrate.

Additionally, early reading habits have been shown to lead to better academic performance and a lifelong love of learning. By encouraging reading, parents help their children develop the skills and curiosity needed to succeed in school and beyond.



Homework



Homework will usually consist of:

- Reading at least three times a week with a summary each week.
- Mymaths based on what we have been learning
- Spellings to learn and write 3 sentences (need to practise)
- VIPERS answered in book

Homework needs to be handed in by Thursday, but it can be before this. If your child needs help I am happy to spend time one morning/break time to go through it with them! We will mark together as a class each Friday but if it does become a huge battle, come speak to me and will see if we can alter the work/do it in school. Going to secondary school is a big transition so good to prepare them for the workload and getting into a routine.



Big Questions



- Autumn, Spring and Summer

**Can things stay
the same?**

**Does our
environment affect
who we are?**

**Is it the little things
that matter most?**



Curriculum Information



Where to find information about all curriculum areas on the website.

Subjects

Policy Documents (how it's assessed)

Knowledge Organisers



ADAPTING LEARNING TO SUPPORT YOUR CHILD

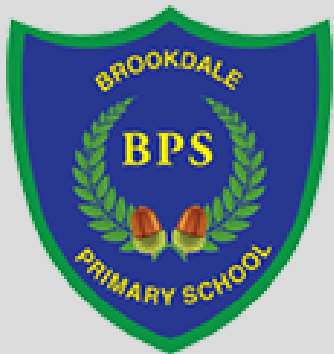


In Year 6 we have lots of support in place for the whole class. On the walls we have word mats that the children can help themselves to if they need more help with spelling certain vocabulary or if it is a new word. Most lessons we add to our working walls with visual reminders of what we have learnt. All information in lessons is scaffolded with chunked instructions and if there are many steps they will be written out and numbered. Modelling is also really useful for setting expectation as it shows the children what they should be aiming for their work to look like.

If your child is not able to access learning despite all of these adaptations, they will have a learning support plan managed by the class teacher and the SENCo to support their learning further.

Universal Adaptations

<https://www.brookdaleprimaryschool.co.uk/Learning/SEND/>



RSE



PSHE & RSE	-Keeping/Staying safe: Water Safety. -Computer safety: Making Friends Online. - The Working WorldIn-App Purchase.	Being Responsible: Stealing Feelings and Emotions: Anger A World Without Judgement British Values	Keeping/Staying Health: Alcohol. - Growing and changing: conception. - First Aid Year 6 (Part 1+2)
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You can access more information here: <https://www.1decision.co.uk/resources/parent-zone>

Year 6 Conception Video <https://schools.1decision.co.uk/info/primary/8-11/gac/conception/conception-contraception-removed/index.html>

Organiser

Growing and Changing: Conception	
Conception	The process of conceiving a baby
Reproduction	The process by which living things create young or offspring.
Consent	To express willingness or approval.
Conceived	The fertilising of an egg by a sperm; beginning of pregnancy.
Caesarean	The surgical delivery of a baby that involves making incisions in the mother's abdominal wall and uterus.
Cervix	The lower part of the uterus that opens into the vagina.
Womb	Where a foetus, or baby, grows

WHAT I KNOW

Why is consent vital in a healthy relationship?

What are the stages of pregnancy?





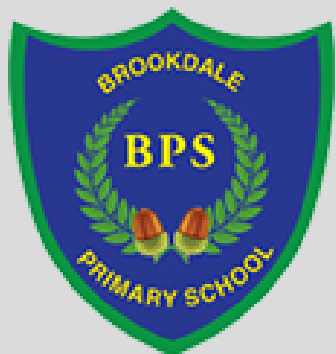
Fundamental Skills



In each year group we ensure children understand and can apply the most fundamental skills before they move on to the next stage of learning. Otherwise any future learning will be like 'building on sand' For some children this means that they will need to revisit and receive additional intervention to help them master skills from previous year groups.

Fundamental skills document and where to find it:

<https://www.brookdaleprimaryschool.co.uk/English/> (WRITING AND READING)



Maths



0/9/26

Section 1.1 - Reading and writing numbers to 10 million

The population of Lithuania is 2,713,406. What are the different ways we can show this number using place values?

2,000,000 + 700,000 + 10,000 + 3,000 + 400 + 6

Two Million, seven hundred and thirteen thousand, four hundred and six

Million	H	T	H	T	H	T	H	T	O
2		7		1		3		4	06
Two million	seven	hundred	thousand	thousand	hundred	thousand	four	hundred	six

2,000,000 + 700,000 + 10,000 + 3,000 + 400 + 6 = 2,713,406

This zero is a place holder without it it would be 10 smaller

0/9/26

Section 1.4 - Rounding numbers

The table shows the people who have flown in or year. Estimate how many people were on each flight.

Sydney to Melbourne = 9,245,392 $\approx$ 9,000,000

Conair to Mexico City = 4,885,602 $\approx$ 5,000,000

Jakarta to Denpasar = 5,535,108 $\approx$ 5,500,000

Rounding to the nearest million: We round up because it's five or above. We round down because it's below five.

Rounding to the nearest hundred thousand

9,245,392 $\approx$ 9,200,000

4,885,602 $\approx$ 4,900,000

5,535,108 $\approx$ 5,500,000

Rounding to nearest ten thousand

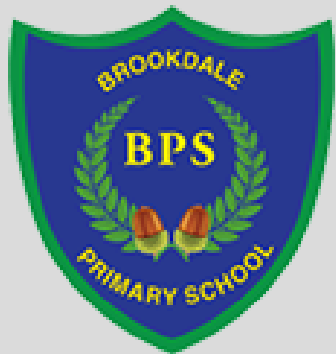
9,245,392 $\approx$ 9,250,000

4,885,602 $\approx$ 4,890,000

5,535,108 $\approx$ 5,540,000

Expectations of maths journals

What to focus on at home



English - Writing



The brave soldier

The strong aroma of beer floated around the air as we marched down the busy streets with pride. The ear-splitting roars of cheers could be heard ^{upon} miles and miles away. But then the noise was gone. My heart started racing and my muscles tensed as we entered the derelict war zone.



The blazing sun beamed down as we readied for battle. An icy shiver ran down my spine. We charged forward, praying we would live to see another day.

All around me bodies dropped like dominoes, the bitter, smoky wind was making it nearly nearly impossible to breathe. I stumbled forward, bones crunching with every step. The temperature had dropped - it had gone from scorching hot to freezing cold. It felt like I was carrying a massive boulder on my back. I wish I was home with my family playing with my children. My hands trembled with fear as I heard the cries of the soldiers ringing in my head.

Suddenly, I felt a terrible pain in my leg and before I could find out ~~I blacked~~ blacked

Tuesday 25th November

The dog barked loudly, which made the children run away.	The book I borrowed from the library was amazing.	Relative clause & pronoun
The girl who won the race is in my class.	The teacher, who taught us last year, came to visit.	- when - which - that - whose - who - whom

Relative clauses add extra information about the noun.

The gods, who lived on Mount Olympus, ruled the world.

It would make sense without the relative clause.

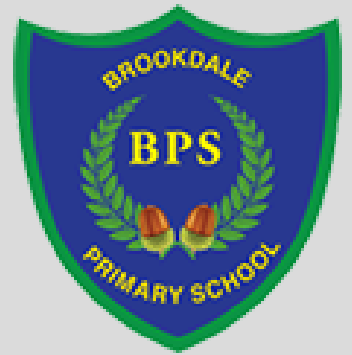
a) It was the village ^{chief} who arranged this meeting. ✓

English expectations

What to focus on at home



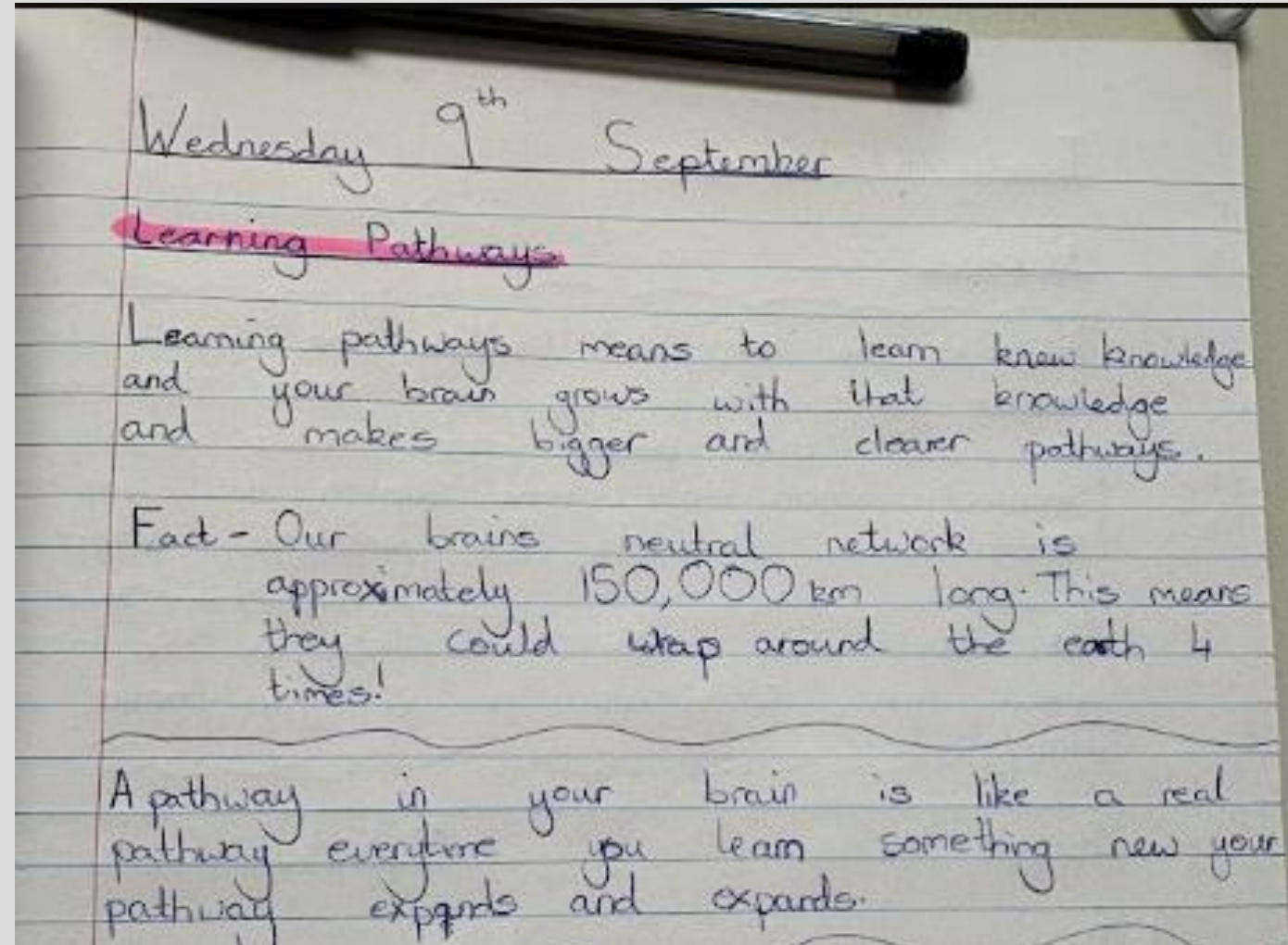
Handwriting



Expected standard

Handwriting lessons

How you can practise at home if you want to.





Assessment



We assess the children in:

- Writing
- Reading comprehension
- Grammar and spelling
- Maths
- Science

These areas are assessed throughout the year with outcomes used by teachers to inform next steps in their teaching.

SATs will be WC 11th May Monday -Thursday

Additional arrangements can be made October parents evening



Trips out and Residentials



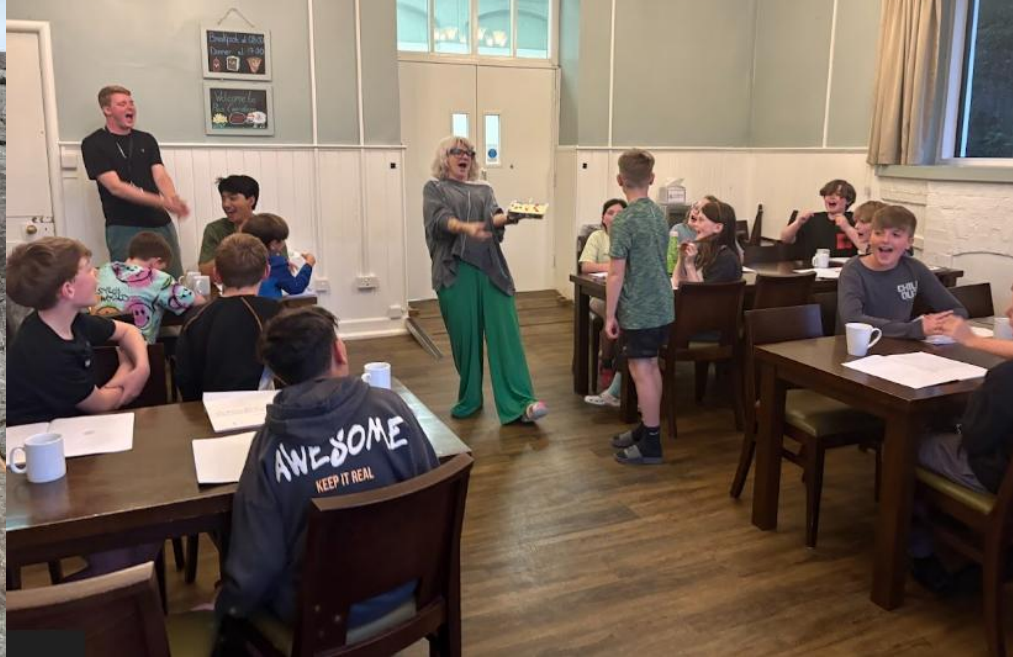
This year we will have at least 1 trip out of school as well as church visits. On these trips it is important the children are wearing the correct uniform and behaviour is held to the same standard to keep everyone safe.

Last year we went to the Philharmonic and Hope Journey.

You will be informed via email about a big class trip a few weeks before it is due to happen and how to make payment.

Plas Caerdeon is our Year 6 residential which is happening WC 14th June 2027.





Swimming

Swimming is part of the KS2 National Curriculum

We are required to submit data to the government each year confirming how many of our Year 6 pupils left Brookdale having met the KS2 Expected Standard for Swimming:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Swimming

We are not swimming coaches so, like most Wirral schools, we use EdSential Schools Swimming Services through West Kirby Concourse with qualified and approved instructors who are fully DBS checked.

One of the class staff from Brookdale completes the ASA Level 1/National Curriculum Teaching Programme qualification as recommended by EdSential so they can support with the instruction.

More information can be found about EdSential and their service here:

<https://edsential.com/health-wellbeing/swimming/>

Swimming

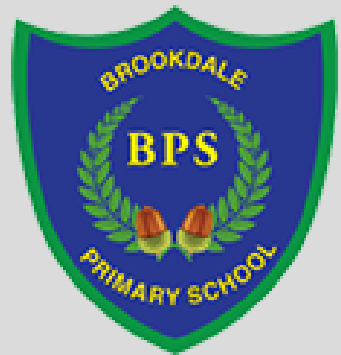
In Year 4, we take the whole class swimming. They go every afternoon for a full week and are assessed by their group instructors during that week. Class staff accompany the children and ensure they are safe throughout the session while the lessons are taught by EdSential instructors.

At the end of the term we receive a list of the children who have met the National Curriculum standard and a list of those that have not.

If your child has not met the standard, as assessed by the EdSential Team, we offer further swimming lessons when they are in Year 5 and Year 6. The year 5 and 6 sessions are reserved for those children who did not meet the standard in Year 4 - like a learning intervention for any other subject at school.

Please note that it is not US that assess the children but the qualified coaches from EdSential.

Year 5 and 6 parents will receive a letter notifying them if their child has been selected to participate in the intervention sessions



Teaching Session





Pathways to Spell

Mastery focus: Words containing the letter-string *ough*

Investigation

Working in your groups, come up with as many words containing the *ough* letter-string as you can and record them on your large sheets.

- First, use your own word knowledge.
 - Then talk to people around you

Investigation

Working in pairs, sort the words you have collected into groups in your spelling journals, according to the sound that the *ough* makes within the word.

Label each of your groups with phonetic representation of the sound.

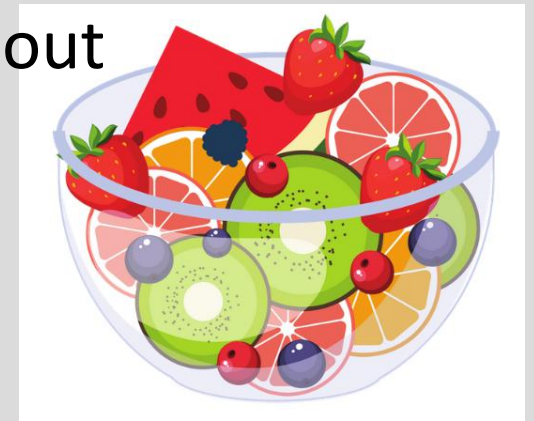
Key spelling rule

- The letter string *ough* is used to spell a number of different sounds:
 - 'or' e.g. bought
 - 'uff' e.g. rough
 - 'off' e.g. cough
 - 'o' e.g. dough
 - 'oo' e.g. through
 - 'uh' e.g. thorough
 - 'ow' e.g. plough

What sounds did you find?
Did you get them all?

Fruit salad

- Look at your card – what sound does the *ough* letter string make in your word?
- Stand-up and swap seats with someone else when you hear another word which shares the *ough* sound with yours. You cannot sit back down in your seat.
- If you are the last one left standing, you will have to call out a word and quickly grab a seat.



Personal spelling strategies

Select five of the *ough* words and choose a personal spelling strategy to help you remember the correct spelling and practise it on your whiteboard.