



Brookdale Primary School, **Music** Whole School Curriculum Overview

ALL MUSIC PLANNING TO BE TAKEN FROM KAPOW CONDENSED SCHEME

	AUTUMN	SPRING	SUMMER
F2	Singing songs (some with actions) and nursery rhymes		
	Exploring Sound Celebration Music	Music and Movement Musical Stories	Transport Big band
Y1	Keeping the pulse (My favourite things) Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the sea)
Y2	Call and response (Animals) Instruments (Musical storytelling)	Structure (Myths and legends)	Pitch (Musical me)
Y3	Ballads Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Traditional instruments and improvisation (Theme: India)
Y4	Adapting and transposing motifs (Theme: Romans)	Body and tuned percussion (Theme: Rainforests) Changes in pitch, tempo and dynamics (Theme: Rivers)	Samba and carnival sounds and instruments
Y4 all children learn to play a musical instrument and this may replace the units within the term in which that is taught			
Y5	Composition notation (Theme: Ancient Egypt) Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)
Y6	Dynamics, pitch and tempo (Theme: Fingal's Cave) Theme and Variations (Theme: Pop art)	Baroque	Composing and performing a Leavers' Song