Academy Conversion Consultation

Brookdale Primary School Parents & Carers Consultation

12th March 2024





Brookdale Vision Statement

School Vision Statement

Inspiring, engaging and nurturing our children to achieve and flourish as citizens of today and the future.

School Mission Statement

Together we Believe, Progress, Succeed

Our Core School Values

Respect, determination, teamwork, friendship, responsibility and compassion.





Introduction - Agenda

- Welcome & Introductions
- What is an academy?
- ► Reasons for considering to convert to academy status
- Why Leading Learners Multi Academy Trust?





What is an academy?

- Academies receive funding directly from the government and are run by an academy trust.
- Academies have more autonomy over how they do things than community schools.
- Academies are inspected by Ofsted.
- They have to follow the same rules on admissions, special educational needs and exclusions as other state schools and pupils sit the same exams/tests.
- ► The local authority remain responsible for attendance and safeguarding of pupils as they are still Wirral children





Reasons we are considering academy status

- Primary reason is to ensure that we achieve the best possible outcomes for the children of our wonderful school. Help us to develop the highest quality of leadership and the highest quality of teaching and learning in order to improve the quality of teaching and learning within the school.
- ▶ Government agenda set an ambition for all schools to become academies by 2030 in the most recent white paper.
- Local authorities are finding it harder to provide bespoke support to individual school.
- Support our staff to develop and improve via collaboration with other schools in the Trust - and offer opportunities for leadership and growth.





Reasons we are considering academy status

- ▶ Enable us to safeguard and improve teaching, learning, provision and outcomes for our children through collaboration this would have a positive impact on children's achievement. Increase the flexibility of the school budget and funds which will hopefully provide us with more freedom to spend it to best meet the priorities of the school.
- Academies can access CIF funding which can be utilised towards building work or improvements to school grounds, etc.
- Provide economic benefits through centralised services and economies of scale.
- Allows us to be in charge of our own destiny enabling us to join a like-minded, culturally aligned and effective MAT and have the choice of which MAT to join.





- They are solely a primary MAT
- Not solely Wirral-based, allowing us to make links with communities different from our own and give our pupils these experiences. This will also allow staff to collaborate with colleagues from different local authorities to share best practice
- ► Ability to maintain our identity. Leading Learners recognises the importance of the community for Brookdale Primary School.
- The curriculum is ours
- ► They are a like-minded MAT, whose values and ethos align with ours.





- Collaboration and Professional Development is at the heart of everything they do.
- Staff want the opportunities to access regular formal and informal professional development. At Leading Learners, this is provided through:
 - Joint staff and leader training delivered by nationally recognised experts in education
 - Regular meetings with School Improvement Lead (SIL)
 - Development of Leading Practitioners (LPs)
 - Subject Leader Meetings and access to specialists support with the curriculum





- We will remain who we are! No changes to:
 - the school name
 - the school day
 - curriculum
 - staffing
 - uniform
 - SEND top-up funding will continue to be provided by the LA
 - the LGB will continue to provide support and challenge
 - collaboration within Deeside and other Wirral schools





- The most recent Ofsted reports received for 3 of the schools in the Trust. All positive outcomes and the Trust is mentioned favourably within all.
- Leading Learners has a solid reputation with the DfE Regional Director





The Proposal

Proposal is for Brookdale Primary School to convert to academy status and join Leading Learners Multi Academy Trust on 1st May 2024





Leading Learners Multi Academy Trust's Mission & Values

Our mission

Our mission is simple; we help children find a path where they can explore their talents, grasp opportunities and determine their own futures. Giving each and every one of them chances and choices is at the heart of what we do.

This is underpinned by our three core pillars; the building blocks for our approach:

- 1. **Inclusion:** We provide a caring environment where we champion all our children.
- 2. **Equality of opportunity:** We are firm in our belief that a child's future should be defined by their talents and aspirations, not limited by the challenges they may face.
- 3. **Cultural appreciation:** Education is broader than outcomes and inspections. It is about helping every one of our children to be proud of themselves, and the pride of their community.





Leading Learners Multi Academy Trust's Mission & Values

Our core values

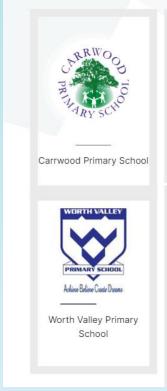
Our values lie at the core of everything we do within our Trust. They inspire our all our members' best efforts and direct our actions when it comes to helping each and every one of our children be the very best they can be.

- Pride
- Community
- Ambition
- Resilience
- Integrity





Leading Learners Multi Academy Trust Schools



























- Our goal is to deliver strong professional learning, putting children at the heart of everything we do and providing every child with a world-class education within the setting of an outstanding academy.
- ▶ We aim to develop all members of our Trust academies' communities, from children to academy leaders. We have supported the successful improvement of many local schools and firmly believe in the power of mutual collaboration, partnership working and shared accountability between Trust academies, leading to better outcomes for all.
- ▶ At Leading Learners, we seek to provide clear career pathways and offers exciting opportunities for staff to grow and develop, recognising and rewarding individual strengths. Our senior leaders have considerable leadership and school improvement experience, NQT training specialism and high-level coaching and mentoring skills.





- ► We are not a hierarchical Trust. Our holistic, supportive approach encompasses all aspects of each academy, consistently achieving and maintaining standards of excellence.
- We understand that schools are proud of their individuality and it is important to us that what makes members of Leading Learners unique is maintained. The Trust's aims are focused on delivering better outcomes for children within their familiar environments.





- We believe that all schools should have their own leadership team and Headteacher and a strong Governing Body.
- School leaders continue to make their own decisions for their own schools and community – MAT leaders are there to help, support and facilitate but it is up to the school how they run on a day to day basis – it is your school!
- We listen to the school community and use that feedback to improve parents, pupils, staff, governors
- Training access to key trainers in many areas
- Support access to expertise from other leaders, curriculum leaders etc.
- MAT is lead by experienced educational specialists





Timeline of Activity

- Formal consultation ends on 15th March
- Consultation report and findings
- Proposed opening date of conversion and joining Leading Learners Multi-Academy Trust — 1st May 2024 at earliest
- Regular communication with staff / parents / pupils / community







Any thoughts or questions?

Email: consultation@brookdale.wirral.sch.uk

Website: https://www.brookdaleprimaryschool.co.uk/



