**Spanish - Whole School Overview**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Y3** | Greetings and Spanish culture  Classroom instructions  Animals vocabulary  Numbers and plurals  Soft ‘ci’ , ‘R’ phoneme | Connectives and simple sentences  Gender  Memorisation and storytelling  Saying my name  Christmas  *Soy* (I have)  I phoneme | Spanish names  Colours  Opinions  Word order of adjectival order  A traditional story: the Enormous turnip  Christmas song  A, E, J, R phomemes | Numbers 1-10  Spanish maths: addition and subtraction  *Tengo* (I have)  Age  Easter bunny/eggs | Definite *(el,la,los,las*) and indefinite (*un, una, unos, unas)* articles  Quisiera (I would like)  Extending sentences with *pero*  Hard C phoneme | *Es*  Extending sentences with *también*  Numbers 1-15  Days of the week  R, U, I, hard g phonemes  Assessments  *Barcelona* project |
| **Y4** | Revision of animals and classroom instructions  A Spanish poem  How to use a Spanish bilingual dictionary  Parts of the body  Negative ‘no’  soft c, z phonemes  Revise numbers 1-15 | Colours  Adjectival agreements  Food  Opinions about food  Goldilocks story  Christmas: the snowman  *son* (they are)  a phoneme | *Quisiera* with food  Months  Numbers 16-31  Spanish maths:division and multiplication  Word order  Me gustan with plural nouns  Quiero  Christmas traditions  Hard c, ll, qu, ch, phonemes | Dates and birthdays  Revise numbers 1-31  Third person  Personal descriptions (hair and eye colour)  J, soft c phonemes  Easter: *Las Fallas* festival | Family vocabulary  Possessive adjectives (*mi, mis*)  Further dictionary skills  Clothing vocabulary  Revise adjectival agreements  *i* phoneme | Memorise a short text (Talk4writing)  Revise food, opinions, months, numbers and personal descriptions  Assessments  Spanish festival project  *ll* phoneme |
| **Y5** | Revise opinions  Sports vocabulary  Sports clothing  Verb *tener*  Negative  Masculine and feminine nouns  Dictionary skills  Preposition *para* (for)  *i* phoneme | Weather vocabulary  Hobbies vocabulary  Pets  Traditional tale: The fox and the crow  Christmas in Spain  *j, qu* phonemes | Verb s*er*  Dictionary skills  Revise dates, months  Legends  Numbers 32-60  School subjects  The three wise men  *u* phoneme | Primary school in Spain  Subject preferences  Telling the time  Reasons  Verb *ir*  Transport vocabulary  Easter: *Los tres magos* (three kings)  *Silent h* phoneme  Easter cards | Items in a classroom  Possessive adjectives (revision and new)  Prepositions  *hard c* phoneme | Revise *ir*, key phonemes  The simple future tense  Alphabet  Revision  Assessments  Project: Day of the dead |
| **Y6** | Revise *tener* and *ser*  Questions  Telling the time  Daily routine | Daily routine in other countries  Houses  Rooms in a house  Christmas: toys from around the world | *Tener phrases*  *Puedo* + infinitive  Bedroom descriptions  Places in a town | Revise places in town  Revise *ir*  Directions  Revise food  Buying food  April fool’s day  Christmas presents/toys around the world | Numbers 61-100  Ordering food in a café  Famous Spanish food and menus  The preterite (past) tense | The preterite (past) tense  Revision  Assessments  The Spanish alphabet |